

PAINTING

Mrs. Anderson

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"I DREAM MY PAINTING AND THEN I PAINT MY DREAM"
—VINCENT VAN GOGH

COURSE DESCRIPTION:

Through watercolor and acrylic students develop, create, and refine their ideas in art. Student's work is built upon the elements and principles of art, using references from contemporary and historical artists. Self reflection and observation are an important part of this process. Students will paint what they draw. Participating in all activities including the care and maintenance of the studio and art materials is required.

CONDUCT:

- Be on time and prepared to work before the tardy bell rings.
 - Portfolios out
 - Seated and quiet
 - Working on the sketchbook assignment
- Pay attention throughout instruction and demos.
 - Do not talk with your neighbor
 - Participate respectfully, stay in your seat
 - No cell phones out, no ear buds in (Cell Phone Use Policy)
 - Work on assignments the entire class period
- Clean up efficiently and wait to be checked off.
- No food, or drinks in class (water bottles are an exception).

DISCIPLINE POLICY:

Inappropriate behaviors are those that interfere with the student's right to learn and the teacher's right to teach. They will be addressed in the following ways: warning, loss of daily progress points, student-teacher conference, parent contact and administration referral.

GRADES:

 Grades are based on projects and participation

- All assignments must be turned in when due, no exceptions. Students may re-work/finish each assignment 1 time to be regraded before the end of the term it was assigned in.
- Progress checks are done daily. These points are given at the beginning of each week and are deducted for the following reasons:
 - Tardies
 - Wasting studio time
 - Lack of proper care of the art materials or classroom studio
 - Being disruptive

Grades are based on the proficiency in the information taught and grit (persistence, effort, quality, and craftsmanship). I do not grade on drawing/painting ability. All assignments will have a rubric that must be filled out and turned in with each painting along with any reference photos used.

A 94-100

A- 90-93

B+ 87-89

B 83-86

B- 80-82

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 63-66

D- 60-62

F 00-59

EXTRA CREDIT:

These assignments will be posted on the classroom website and are done outside of class. Points are based on the effort put in; <https://sites.google.com/site/mrsandersonsartroom>.

HOMEWORK/TESTS/QUIZZES

Some homework will be required for preparation, practice, making up an absence, not using class time efficiently or if students need to finish or re-work an assignment after it has been graded. Tests and quizzes are a part of this course.

ATTENDANCE/TARDY POLICY:

Students are expected to be in attendance and **on time**. This means in their seats with their materials out in front of them. If you are late there is no admittance without a tardy slip. If you sneak in without one, you will continue to be marked absent. If you sneak out early you will be marked truant.

SPECIAL NEEDS:

Students needing accommodations may contact the instructor for alternative arrangements.

REMEDATION:

Students need to let me know when they need extra help. I am available before school, after school and during Flex.

MATERIALS:

Pay your art fee (\$25.00) at the finance office or on-line. Bring to class **pencils and eraser, sketchbook, and a plastic cup** for water.

Students need to print their own reference photos at home (in color) as needed or choose from the images in the classroom.

"THERE IS NO SUCH THING AS TALENT, ONLY SKILL—SKILL IS DEVELOPED."
—WILL SMITH

This is your first assignment and worth 5 points if returned the next time you have art!

I have read the disclosure document and agree to be on time and follow the class expectations, policies and procedures. I give my permission for my student's artwork and picture to be used in the classroom, school presentations, art exhibits and/or classroom website.

CLASS PERIOD _____

Student Signature: _____

Date _____

Parent/Guardian signature: _____

Date _____



Name _____

Class Period _____

Why is art important? _____

How will art help you? _____

What would you like to learn in this art class? _____

Name an artist(s) you have learned about. _____

Have you ever been to an art museum? If so, where? _____

Write down something interesting things about yourself.

Set a goal for yourself related to art and write it here. _____

What was the last art class you took? _____